



SEGMENT 2 – TEXT

Segment 2 – Part 1 of the Regulations

Overview of the Quality Assurance Regulations, who they apply to and definitions used in the regulations

Reg. 299/10 are the regulations to support the new bill 77 proclaimed in 2008 which replaced the Developmental Services Act and regulation 272.

The Services and Supports to Promote Social Inclusion of Persons with a Developmental Disability Act, 2008 came into effect in 2008 however the regulations pertaining to the old act DSA were still in place. On January 1, 2011 reg. 272 will be replaced by reg 299.

Regulation 299/10: What will this Regulation do?

- Clarifying the role of agencies in reporting abuse
- Outlining requirements for safety around agency-owned and operated building and entity own and operated building
- Outlining requirements for the use of behavior intervention strategies

When will this regulation come into effect?

January 1, 2011 for all Service Agencies

July 1, 2011 for Application Entities

Application Entities will:

- Ensure that everyone gets treated in the same way
- Use clear and consistent eligibility criteria and a standard assessment process

Application Entity responsibilities:

- Information provision
- Eligibility determination
- Intake support
- Determination and re-assessment of service and support needs
- Service Navigation and matching
- Future direct funding agreement administration

Whom does Regulation 299/10 impact?

Developmental Services provide to persons 18 years of age or older receiving supports in:

- Residential Services
- Community Participation Services



- Activities of daily living services and supports
- Respite Services

Activities of daily living includes services and supports that provide:

- Personal hygiene
- Dressing
- Grooming
- Meal preparation
- Medication administration
- Training related to money management and banking
- Using public transportation and other life skills
- Other services and supports as may be prescribed

Definitions included for the regulation include a definition for services, abuse, policies and

Orientation: a higher-level overview of a subject matter that promotes awareness and understanding. This may be done through an oral presentation, video, or reading materials. This is often the level of information that members of the board of directors need to fulfill their organizational oversight responsibilities;

Training: a more in-depth and formally structured presentation of materials by a person(s) with recognized expertise in the subject matter, usually based upon a curriculum, and may include testing. This is the level of information and skill-set that service agency staff and managers need in their service delivery capacity.

Education: a less formal and structured presentation of materials with the intention of raising awareness. It refers to an information level and a media that is appropriate to people who have a developmental disability and are receiving services and supports from a service agency.

The definition for residential services is included in Segment 5 (part 4 of regulations); the definition for abuse is included in Segment 3 (part 2 of the regulations) and Segment 7 (abuse training for staff)

Compliance Reviews

All agencies will now undergo compliance reviews, not just those that provide residential supports

New Compliance Form can be found on www.qamtraining.net